

Literacy Awareness

Grades 6-8

PAPER

FALL 2024



Learn how to use **Teacher Assign** for [Live Help Sessions](#), [Writing Reviews](#) and [Paper Reading](#).

DIRECTIONS

Monday: Assign the provided weekly text to your students on *Paper Reading*.

Tuesday: Assign a *Live Help* session to your students, providing the corresponding prompt. Students will brainstorm response ideas with a tutor and create an outline of their response.

Wednesday: Assign a *Writing Review* to your students. They will draft the first version of their writing piece and submit it.
**Ask them to use a newly learned vocabulary word.*

Thursday: Students will revise their writing using the feedback they receive.

Friday: Assign a *Live Help* session to your students and direct them to work with a tutor to make any final edits to their writing. Then, they can publish their work!

	MON	TUE	WED	THU	FRI
WEEK 1	Read and review vocabulary. Summer at the Polka Dot Café	Brainstorm and write an outline . <i>Prompt:</i> Explain in detail what you did over the summer break. Compare and contrast your experiences to Alice's, including your feelings about them.	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .
WEEK 2	Read and review vocabulary. Education in America	Brainstorm and write an outline . <i>Prompt:</i> How has the evolution of education affected your life? What improvements would you like to see to continue the evolution of the country's education system?	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .
WEEK 3	Read and review vocabulary. The Swim of a Lifetime	Brainstorm and write an outline . <i>Prompt:</i> Share a major goal you have set for yourself and the work you are putting in to help yourself achieve that goal. Why is it important to "chase your dreams"?	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .
WEEK 4	Read and review vocabulary. A New Kind of Teacher	Brainstorm and write an outline . <i>Prompt:</i> Have you ever learned how to do something from the internet? If not, what would you like to learn? Explain what it is and the process of learning it.	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .