

# Literacy Awareness

Grades 9-12

**PAPER**  
FALL 2024



Learn how to use **Teacher Assign** for [Live Help Sessions](#), [Writing Reviews](#) and [Paper Reading](#).

## DIRECTIONS

**Monday:** Assign the provided weekly text to your students on *Paper Reading*.

**Tuesday:** Assign a *Live Help* session to your students, providing the corresponding prompt. Students will brainstorm response ideas with a tutor and create an outline of their response.

**Wednesday:** Assign a *Writing Review* to your students. They will draft the first version of their writing piece and submit it.  
\*Ask them to use a newly learned vocabulary word.

**Thursday:** Students will revise their writing using the feedback they receive.

**Friday:** Assign a *Live Help* session to your students and direct them to work with a tutor to make any final edits to their writing. Then, they can publish their work!

|        | MON   | TUE  | WED  | THU  | FRI  |
|--------|---|--|--|--|--|
| WEEK 1 | <p>Read and review vocabulary.</p> <p><a href="#">New in the Neighborhood</a></p> | <p><b>Brainstorm</b> and write an <b>outline</b>.</p> <p><i>Prompt:</i> What did you do over the summer to prepare for the new school year? Compare and contrast your experiences with Winston's experiences.</p>                                      | <p><b>Draft</b> a response and submit to <i>Review Center</i>.</p> | <p><b>Revise</b> writing using feedback.</p> | <p>Make final <b>edits</b> and <b>publish</b>.</p> |
| WEEK 2 | <p>Read and review vocabulary.</p> <p><a href="#">Education in America</a></p>    | <p><b>Brainstorm</b> and write an <b>outline</b>.</p> <p><i>Prompt:</i> How has the evolution of education affected your life? What improvements would you like to see to continue the evolution of the country's education system?</p>                | <p><b>Draft</b> a response and submit to <i>Review Center</i>.</p> | <p><b>Revise</b> writing using feedback.</p> | <p>Make final <b>edits</b> and <b>publish</b>.</p> |
| WEEK 3 | <p>Read and review vocabulary.</p> <p><a href="#">The Road Not Taken</a></p>      | <p><b>Brainstorm</b> and write an <b>outline</b>.</p> <p><i>Prompt:</i> Explain in detail the meaning of this poem, and your interpretations of the various phrases throughout. How does this message apply to your life?</p>                          | <p><b>Draft</b> a response and submit to <i>Review Center</i>.</p> | <p><b>Revise</b> writing using feedback.</p> | <p>Make final <b>edits</b> and <b>publish</b>.</p> |
| WEEK 4 | <p>Read and review vocabulary.</p> <p><a href="#">Flying High</a></p>             | <p><b>Brainstorm</b> and write an <b>outline</b>.</p> <p><i>Prompt:</i> Research a sport of your choosing. Write a news article describing the dangers for the athletes. Explain any rules or safety equipment that exist to make the sport safer.</p> | <p><b>Draft</b> a response and submit to <i>Review Center</i>.</p> | <p><b>Revise</b> writing using feedback.</p> | <p>Make final <b>edits</b> and <b>publish</b>.</p> |