

Literacy Awareness

Grades K-5

PAPER

FALL 2024



Learn how to use **Teacher Assign** for [Live Help Sessions](#), [Writing Reviews](#) and [Paper Reading](#).

DIRECTIONS

Monday: Assign the provided weekly text to your students on *Paper Reading*.

Tuesday: Assign a *Live Help* session to your students, providing the corresponding prompt. Give directions for students to brainstorm response ideas with a tutor and create an outline of their response.

Wednesday: Assign a *Writing Review* to your students. They will draft the first version of their writing piece and submit it.
**Ask them to include a newly learned vocabulary word.*

Thursday: Students will revise their writing using the feedback they receive.

Friday: Assign a *Live Help* session to your students and direct them to work with a tutor to make any final edits to their writing. Then, they can publish their work!

	MON	TUE	WED	THU	FRI
WEEK 1	Read and review vocabulary. Summer Camp	Brainstorm and write an outline . <i>Prompt:</i> Describe in detail what you did over the summer. Use the five senses to explain what you did and how it made you feel.	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .
WEEK 2	Read and review vocabulary. The Math Contest	Brainstorm and write an outline . <i>Prompt:</i> Explain a time when you disagreed with the rules. What were the rules for? Did you do anything to try and change them? Why or why not?	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .
WEEK 3	Read and review vocabulary. That Left-Out Feeling	Brainstorm and write an outline . <i>Prompt:</i> Have you ever experienced being left out by your friends? What happened and how did it make you feel? What did you or your friends do to resolve it?	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .
WEEK 4	Read and review vocabulary. How 'Bout Them Apples?	Brainstorm and write an outline . <i>Prompt:</i> Write a story about a character who doesn't like something, but changes their mind. Include a setting, main idea, and why they changed their mind.	Draft a response and submit to <i>Review Center</i> .	Revise writing using feedback.	Make final edits and publish .