

Personalized Support

Grades 2-5

PAPER

WINTER 2024

Learn how to use Teacher Assign for [Tutoring Sessions and Writing Reviews](#).

DIRECTIONS

Monday: Assign a Live Help tutoring session attaching the linked worksheet or have students complete a math mission. Students will receive personalized support on their math skills.

Tuesday: Assign a Paper Reading activity to your students using the link on the calendar.

Wednesday: Assign a Writing Review to your students using the prompt on the calendar.

Thursday: Assign a Live Help tutoring session to your students to use in your classroom routines to help provide support to all students.

Friday: Assign students to revise their weekly writing with the help of a Live Help tutor.

	MON	TUE	WED	THU	FRI
WEEK 1	<p><i>Math Support:</i> Have students review math problems with a Live Help tutor using our Number Talks worksheet</p>	<p><i>Paper Reading:</i> “Snow Day” by Marilla Samuelsen</p>	<p><i>Writing Review Prompt:</i> Based on yesterday’s reading, answer and submit to the Review Center: <i>Describe your perfect snow day! Use details to describe the setting and how you feel during your snow day.</i></p>	<p><i>Tutoring:</i> Assign a tutoring session for students to warm up before class using this worksheet</p>	<p><i>Tutoring:</i> Have students revise Wednesday’s writing with a Live Help Tutor.</p>
WEEK 2	<p><i>Math Support:</i> Assign students math problems to do with a Live Help tutor using our Error Analysis worksheet</p>	<p><i>Paper Reading:</i> Snowball by Shel Silverstein</p>	<p><i>Writing Review Prompt:</i> Based on yesterday’s reading, answer and submit to the Review Center: <i>Imagine you have a snowball as a pet. Write a story about your adventures together.</i></p>	<p><i>Tutoring Session:</i> Assign a tutoring session for students to have a tutor review their classwork as an exit ticket</p>	<p><i>Tutoring:</i> Have students revise Wednesday’s writing with a Live Help Tutor.</p>
WEEK 3	<p><i>Dr. Martin Luther King, Jr. Day</i></p>	<p><i>Paper Reading:</i> “He Had a Dream” by Reading Street</p>	<p><i>Writing Review Prompt:</i> Based on yesterday’s reading, answer and submit to the Review Center: <i>How did Dr. Martin Luther King Jr. work to change unfair laws? Use details from the text.</i></p>	<p><i>Tutoring Session:</i> Assign tutoring for students to review their work from a recent assignment using this worksheet.</p>	<p><i>Tutoring:</i> Have students revise Wednesday’s writing with a Live Help Tutor.</p>
WEEK 4	<p><i>Math Support:</i> Have students complete a math mission and record it on this worksheet</p>	<p><i>Paper Reading:</i> Assign a free read or have students pick their own from the library</p>	<p><i>Writing Review Prompt:</i> <i>Imagine you find a secret door in your house that leads to a magical world. Write a story about what happens next.</i></p>	<p><i>Tutoring Session:</i> Assign a tutoring session for students to review classwork as part of a center or station</p>	<p><i>Tutoring:</i> Have students revise Wednesday’s writing with a Live Help Tutor.</p>