

# Personalized Support

Grades 9-12

**PAPER**

WINTER 2024

Learn how to use Teacher Assign for [Tutoring Sessions and Writing Reviews](#).

## DIRECTIONS

**Monday:** Assign a Live Help tutoring session attaching the linked worksheet or have students complete a math mission. Students will receive personalized support on their math skills.

**Tuesday:** Assign a Paper Reading activity to your students using the link on the calendar OR assign a tutoring session to have students go over the text with a Live Help tutor.

**Wednesday:** Assign a Writing Review to your students using the prompt on the calendar.

**Thursday:** Assign a Live Help tutoring session to your students to use in your classroom routines to help provide support to all students.

**Friday:** Assign students to revise their weekly writing with the help of a Live Help tutor.

	MON	TUE	WED	THU	FRI
WEEK 1	<p><i>Math Support:</i> Have students review math problems with a Live Help tutor using the following <a href="#">worksheet</a></p>	<p><i>Paper Reading or Tutoring:</i> <a href="#">"Thank You, Ma'am"</a> by <a href="#">Langston Hughes</a></p>	<p><i>Writing Review Prompt:</i> Based on yesterday's reading, answer and submit to the Review Center: How does Mrs. Jones' reaction to Roger's mistake shape the outcome of the story? How does this influence Roger?</p>	<p><i>Tutoring:</i> Assign a tutoring session for students to warm up before class using <a href="#">this worksheet</a></p>	<p><i>Tutoring:</i> Have students revise Wednesday's writing with a Live Help Tutor.</p>
WEEK 2	<p><i>Math Support:</i> Assign students math problems to do with a Live Help tutor using our Error Analysis <a href="#">worksheet</a></p>	<p><i>Paper Reading or Tutoring:</i> <a href="#">Hope is the thing with feathers</a> by <a href="#">Emily Dickinson</a></p>	<p><i>Writing Review Prompt:</i> Based on yesterday's reading, answer and submit to the Review Center: <i>Analyze how Dickinson uses the metaphor of a bird to describe hope.</i></p>	<p><i>Tutoring Session:</i> Assign a tutoring session for students to have a tutor review their classwork as an <a href="#">exit ticket</a></p>	<p><i>Tutoring:</i> Have students revise Wednesday's writing with a Live Help Tutor.</p>
WEEK 3	<p><i>Dr. Martin Luther King, Jr. Day</i></p>	<p><i>Paper Reading or Tutoring:</i> <a href="#">"I Have a Dream"</a> by <a href="#">Dr. Martin Luther King, Jr.</a></p>	<p><i>Writing Review Prompt:</i> Based on yesterday's reading, answer and submit to the Review Center: <i>In a short essay, explain how Dr. King uses repetition and imagery to strengthen his message of equality and justice.</i></p>	<p><i>Tutoring Session:</i> Assign tutoring for students to review their work from a recent assignment using <a href="#">this worksheet</a>.</p>	<p><i>Tutoring:</i> Have students revise Wednesday's writing with a Live Help Tutor.</p>
WEEK 4	<p><i>Math Support:</i> Have students complete a math mission</p>	<p><i>Paper Reading:</i> Assign a free read or have students pick their own from the library</p>	<p><i>Writing Review Prompt:</i> <i>Think about a time when you learned something new that changed the way you view the world. Write a story about that experience, focusing on how it changed your perspective.</i></p>	<p><i>Tutoring Session:</i> Assign a tutoring session for students to review classwork as part of a center or station</p>	<p><i>Tutoring:</i> Have students revise Wednesday's writing with a Live Help Tutor.</p>